

PLACEMENT TEST (SAMPLE 3)

A. GRAMMAR

TENSES

a. Complete using the appropriate tense. (Present Simple/ Continuous, Past Simple/ Continuous, Future Simple/ Continuous, Present Perfect Simple/ Continuous, Past Perfect Simple/ Continuous, Future Perfect, be going to)

1. This time next week, we *will be flying* (fly) to New York.
2. John *didn't like* (not like) football when he was young.
3. **A:** Where *does he work* (he / work)? **B:** At home. He's a writer.
4. Chris *had been sleeping* (sleep) for two hours when Mum woke him up!
5. The train *leaves* (leave) in an hour! Hurry up!
6. My brother *is always using* (always/ use) my laptop without asking me. He's so annoying!
7. **A:** Where is Mum? **B:** She's in the kitchen. She *is making* (make) a cake.
8. This is the best song I *have ever heard* (ever / hear)!
9. *Do you usually study* (usually / you / study) late at night?
10. You *were listening* (listen) to music while your sister *was trying* (try) to do her homework. That was not very kind of you.
11. When I grow up, I hope I *will work* (work) at a zoo!
12. By the time Jack *came* (come) back home yesterday evening, the football game *had already started* (already / start).
13. Your eyes are red. *Have you been crying* (you / cry)?
14. Our team *will have finished* (finish) the project by the end of next week.
15. I *am seeing* (see) my doctor tomorrow. I have an appointment.

COMPARISON

b. Complete the gaps using the correct form of the words in brackets. Make any necessary changes.

1. Laura is *faster than* (fast) her classmates. She will win the race.
2. Mount Everest is *the highest* (high) mountain in the world.
3. The weather today is *better than* (good) yesterday.

4. Suzie didn't buy the blue dress because it was *more expensive than* (expensive) the red one.
5. Tina isn't *as talented as* (talented) she thinks she is!
6. We need to work *more carefully* (carefully) because last time we made many mistakes.

CONDITIONALS

c. Complete the sentences using the verb in brackets in the correct form.

1. If you mix red and white, you *get* (get) pink.
2. If I were you, I *wouldn't buy* (not buy) that T-shirt.
3. Sue won't go to work if she *is* (be) sick tomorrow.
4. If you *heard* (hear) a strange noise coming out of the attic, would you go and check if everything is ok?
5. Peter would have forgotten Mina's birthday if I *hadn't reminded* (not remind) him what day was yesterday.
6. You won't go to the concert unless you *do* (do) your homework first.
7. If Becky had known the truth, she *wouldn't have punished* (not punish) you.
8. I would live on a desert island if I *had* (have) the chance.

WISHES

d. Read the following situations. For each one complete the sentence in an appropriate way.

1. Amy forgot her wallet at home yesterday.
Amy wishes *she hadn't forgotten* her wallet at home yesterday.
2. I want to go on vacation. Too bad I can't.
I wish *I could go* on vacation.
3. Bob's brother is biting his nails all the time. Bob thinks that this is annoying.
Bob wishes *his brother would stop* biting his nails.
4. Tom doesn't know how to ride a bike.
Tom wishes *he knew* how to ride a bike.
5. You are not here and I'm so sad.
I wish *you were* here now.

PASSIVE

e. Rewrite the sentences. Use Passive Voice.

1. They make these computers in the USA.
These computers are made in the USA.
2. Picasso painted Guernica.
Guernica was painted by Picasso.
3. The judges are announcing the results of the competition.

- The results of the competition are being announced (by the judges).*
4. She has asked me to help her.
I have been asked to help her.
 5. Will they sing a song at the contest?
Will a song be sung at the contest?

REPORTED SPEECH

- f. Rewrite what they said. Use the reported speech. Make any necessary changes.**
1. "Get out of my room!" Stella said to her brother.
Stella *ordered / told her brother to get out of her room.*
 2. "We finished the project yesterday", they said to their teacher.
They *told their teacher that they had finished the project the previous day / the day before.*
 3. "Where is the Post Office?" the tourist asked the old lady.
The tourist *asked the old lady where the Post Office was.*
 4. "Do you know any good restaurants in town?" Josh asked Phil.
Josh *asked Phil if / whether he knew any good restaurants in town.*
 5. "I'll fix the problem tomorrow", Dad said.
Dad *said / promised that he would fix the problem the following / next day.*
OR
Dad promised to fix the problem the following / next day.

RELATIVE PRONOUNS

- g. Join the sentences. Use a relative pronoun. Make any necessary changes. Put commas if needed. Put the relative pronoun in a parenthesis if it can be omitted.**
1. That is the man. He was at your party.
That is the man who was at your party.
 2. Shakira is a world-famous singer. Her songs are really popular.
Shakira is a world-famous singer whose songs are really popular.
 3. You were born on April 2nd. It was raining then.
You were born on April 2nd, when it was raining.
- h. Complete the sentences with **who, which, that, what, where**. Use all words at least once.**
1. My brother, *who* works in a library, has read many books.
 2. I don't like films *which / that* last too long.
 3. Sue has many hats, all of *which* are very strange.
 4. Is this the desk *where* you left your ID?
 5. I really don't know *what* you mean. Can you explain?
 6. This is the computer *which / that* I think is the best.

9. I didn't leave the party early I had a headache.
a. in spite of b. because c. although
10. Don't you think Michael is young to go on holidays with his friends?
a. enough b. too c. much
11. We are having a party the last day of term.
a. at b. in c. on
12. Avoid anything about the exams. He didn't do very well.
a. say b. saying c. to say
13. He up so early in the morning.
a. isn't used to get b. is not used to getting c. not used to get
14. A: I don't like red wine. B:
 a. Neither do I b. So I do c. I don't too
15. are good students.
a. And John and Mary b. Either John or Mary c. Both John and Mary
16. I look forward you again this summer.
 d. to seeing e. to see f. seeing