

YLE instructions

STARTERS

Listening	Reading and Writing	Speaking
20 minutes 4 parts 20 questions	20 minutes 5 parts 25 questions	3–5 minutes 4 parts
Maximum five shields	Maximum five shields	Maximum five shields

All the answers are written on the question papers with a pen/a pencil.

Listening

Each part begins with a clear example
You will listen to each part twice.

- Part 1: Listen and draw lines to match names to people in the picture (*see page 5 of your test book*).
- Part 2: Write names, words or numbers in the gaps (*see page 6 of your test book*).
- Part 3: Tick the correct box (*see pages 8-9 of your test book*).
- Part 4: Listen and colour (*see page 10 of your test book*).

You will need coloured pens/pencils. The range of colours is: **black**, **blue**, **brown**, **green**, **grey**, **orange**, **pink**, **purple**, **red**, **yellow**

Reading and Writing

Each part begins with a clear example

- Part 1: Put a tick (✓) in the box if the sentence is true or a cross (x) if it is false (*see pages 11-12 of your test book*).
- Part 2: Look at the picture and write yes/no (*see page 13 of your test book*).
- Part 3: Put the letters in the correct order to form words (*see page 14 of your test book*).
- Part 4: Choose and copy the correct word in the gaps from the box below (*see page 15 of your test book*).
- Part 5: Look at the pictures and answer the questions that follow using only **one word** (*see pages 16-17 of your test book*).

Speaking

The candidate speaks with one examiner.
A teacher takes the child to the exam room and introduces them to the examiner.

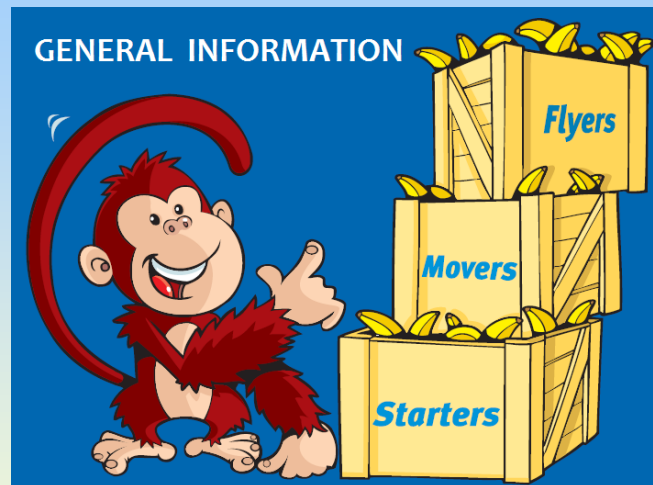
- Part 1: Point to the correct part of the picture the examiner asks (*see pages 47 and 49 of your test book*).
- Part 2: Answer to questions about the picture (*see page 47 of your test book*).
- Part 3: Answer the examiner's questions with short answers (*see page 49 of your test book*).
- Part 4: Answer the examiner's personal questions.

Watch the following **speaking** tests for extra practice:

- <https://youtu.be/sfzD1M5mKn8>
- <https://youtu.be/1EJ0047E3vk>
- https://youtu.be/S_hUXoKYg6g

Each level prepares the candidate to....

<https://www.cambridgeenglish.org/Images/461492-young-learners-can-do-statements-.pdf>



Good luck on you exam! 😊

YLE instructions

MOVERS

Listening	Reading and Writing	Speaking
25 minutes 5 parts 25 questions	30 minutes 6 parts 35 questions	5–7 minutes 4parts
Maximum five shields	Maximum five shields	Maximum five shields

All the answers are written on the question papers with a pen/a pencil.

Listening

Each part begins with a clear example
You will listen to each part twice.

- Part 1: Listen and draw lines to match the names to people in the picture (*see page 4 of your test book*).
- Part 2: Write words or numbers in the gaps (*see page 5 of your test book*).
- Part 3: Match the people with the pictures writing a letter in the box (*see pages 6-7 of your test book*).
- Part 4: Tick the correct box (*see pages 8-9 of your test book*).
- Part 5: Listen, colour and write (*see page 10 of your test book*).

You will need coloured pens/pencils. The range of colours is: **black**, **blue**, **brown**, **green**, **grey**, **orange**, **pink**, **purple**, **red**, **yellow**

Reading and Writing

Each part begins with a clear example.

- Part 1: Copy the correct word on the line (*see pages 12-13 of your test book*).
- Part 2: Circle the correct response A, B or C (*see pages 14-15 of your test book*).
- Part 3: Choose and copy the correct words from the box and then tick the box with the best title for the story (*see pages 16-17 of your test book*).
- Part 4: Choose and copy the correct word in the gaps (*see pages 18-19 of your test book*).
- Part 5: Complete the sentences about the story, writing 1-3 words (*see pages 20-22 of your test book*).
- Part 6: Write the missing words about the picture. Answer the questions. Then, write two sentences about the picture. The words are not given (*see pages 24-25 of your test book*).

Speaking

The candidate speaks with one examiner.
A teacher takes the child to the exam room and introduces them to the examiner.

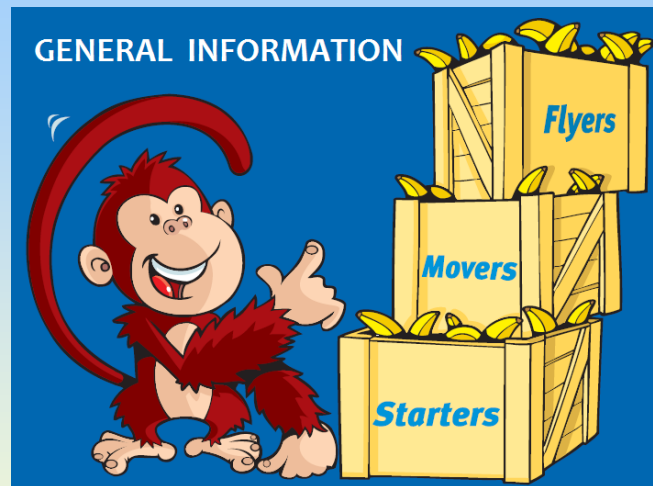
- Part 1: Find 4 differences between the pictures (*see pages 70-71 of your test book*).
- Part 2: Listen to the examiner telling the beginning of the story. Then continue telling it. If you don't know how to continue, don't worry. The examiner will help you by asking questions (*see page 71 of your test book*).
- Part 3: Find the odd/different picture and give reason (*see page 72 of your test book*).
- Part 4: Answer the examiner's personal questions.

Watch the following **speaking** tests for extra practice:

- <https://youtu.be/PHCBOOqu11M>
- <https://youtu.be/qRL6B4ch0I8>

Each level prepares the candidate to....

<https://www.cambridgeenglish.org/Images/461492-young-learners-can-do-statements-.pdf>



Good luck on you exam! 😊

YLE instructions

FLYERS

Listening	Reading and Writing	Speaking
Approx. 25 minutes 5 parts 25 questions	40 minutes 7 parts 44 questions	7–9 minutes 4 parts
Maximum five shields	Maximum five shields	Maximum five shields

All the answers are written on the question papers with a pen/a pencil.

Listening

Each part begins with a clear example
You will listen to each part twice.

- Part 1: Listen and draw lines to match the names to people in the picture (*see page 4 of your test book*).
- Part 2: Write words or numbers in the gaps (*see page 5 of your test book*).
- Part 3: Match the names of the people with the pictures writing a letter in the box (*see pages 5-6 of your test book*).
- Part 4: Tick the correct box (*see pages 8-9 of your test book*).
- Part 5: Listen, colour and write (*see page 10 of your test book*).

You will need coloured pens/pencils. The range of colours is: **black**, **blue**, **brown**, **green**, **grey**, **orange**, **pink**, **purple**, **red**, **yellow**

Reading and Writing

Each part begins with a clear example except part 7.

- Part 1: Read the description and copy the correct words next to the definitions (*see page 11 of your test book*).
- Part 2: Choose the correct response and write the missing letter in the gap (*see pages 12-13 of your test book*).
- Part 3: Choose and copy the correct words from the box and then tick the box with the best title for the story (*see pages 14-15 of your test book*).
- Part 4: Choose and copy the correct word in the gaps (*see pages 16-17 of your test book*).
- Part 5: Complete the sentences about the story, writing 1-4 words (*see pages 18-19 of your test book*).
- Part 6: Write **one** missing word on each line. The words are not given (*see page 20 of your test book*).
- Part 7: Write a short story based on the pictures. Write 20 or more words (*see page 21 of your test book*).
You can start with: One day.... And finish with: In the end...

Speaking

The candidate speaks with one examiner.

A teacher takes the child to the exam room and introduces them to the examiner.

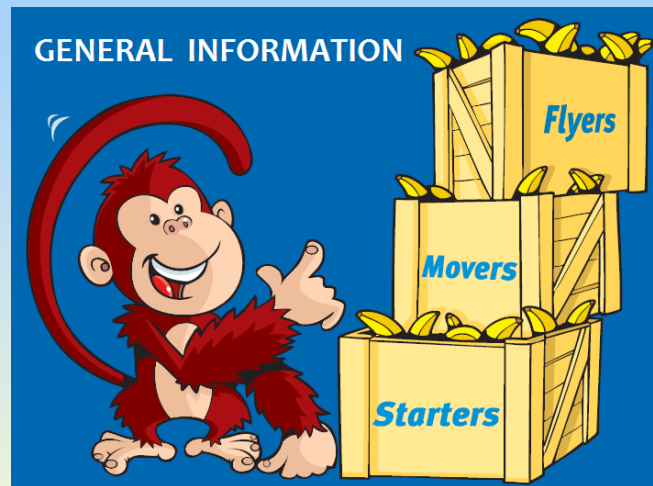
- Part 1: Find 6 differences in your picture from the examiner's picture (*see pages 60-61 of your test book*).
- Part 2: Answer and ask questions about 2 people, objects, situations. (*see pages 62-63 of your test book*).
- Part 3: Listen to the examiner telling the beginning of the story. Then you continue telling it. If you don't know how to continue, don't worry. The examiner will help you by asking questions. (*see page 64 of your test book*).
- Part 4: Answer the examiner's personal questions.

Watch the following **speaking** tests for extra practice:

- <https://youtu.be/5VM1C4dAFs4>
- <https://youtu.be/ARZReSPVnIU>

Each level prepares the candidate to....

<https://www.cambridgeenglish.org/Images/461492-young-learners-can-do-statements-.pdf>



Good luck on you exam! 😊