**GREEK-FRENCH SCHOOL**

**‘JEANNE D’ARC’**

**SYLLABUS PLAN FOR THE SCHOOL YEAR 2020-2021**

**Primary 6**

**Incredible i5 Book 2, Express Publishing**

\*Material covered online during the school year 2019-20 in Primary 5 is highlighted

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| **First Term (mid September– mid December)** | | |
| Introduction to our book(REVISION possessive case/pronouns/adjectives/plurals/prepositions of place-movement/prepositions of time)  **Module 1 Units 1+2 Module 2 Unit3 and Unit 4 up to 4c** | | |
| **Grammar Focus** | **Writing** | **Skills** |
| * Present Continuous/ Simple Present * Present Continuous(future meaning) * Past Simple/ Used to/ Past Continuous * Adverbs of manner * Comparative/Superlative degree of adjectives/as...as * too/enough * a lot of/much/many * a few/a little * Present Perfect * (ever/never/just/already/for/since/how long) * Present Perfect /Simple Past | * Write an invitation to a party * Write an email to your English penfriend introducing yourself * Write your own ending for a story * Write an article about a person you admire for the school magazine * Write a restaurant review | * Inviting and accepting invitations * Make dialogues about the pupils’ favourite video games * Prepare questions to interview a famous person (pairwork) * Write a recipe * Play roles-Ordering at a restaurant |

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| **Second Term *(*mid December-mid March)** | | |
| **Module 2 Unit 4d/e ,Module 3 Units 5-6,Module 4 8a/e** | | |
| **Grammar Focus** | **Writing** | **Skills** |
| * Passive Voice(Present+ Past Simple, Present Perfect) * Modal verbs (can/could/should/may/must-have to) * Relative clauses (who, which, where) * –ed /-ing adjectives * Simple Future(will/won’t) * Zero/1st Conditional * Be going to/Simple Future * Time words (after/before) | * Write an email to a friend about a famous person you have met * Write an article about a place of unique beauty in your country * Write a postcard to your friend while on holiday describing what you are doing and what you are going to do * Write an email to a friend who is coming to visit your city telling him/her what you are going to do together | * Write a note to your teacher explaining why you cannot go to school today * Make a poster about your favourite teams * Post a comment about a blog entry * Your school principal has asked you to write the school rules and make a poster(teamwork) * Make dialogues (making suggestions and responding to them)and act them out |

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| **Third term*(*mid March-mid June)** | | |
| **Module 4 Unit 7- Unit 8b/c/d Module 5 Units 9-10** | | |
| **Grammar Focus** | **Writing** | **Skills** |
| * Some/Any /No /Every * 2nd Conditional * Past Perfect * Past Perfect/Past Simple * Tenses Revision * Passive Voice Revision * Reported Speech(Statements/Commands) * both /either/neither * –ing /to infinitive | * Write an email to a friend giving advice * Write an article about a festival in your country * Write a story about an accident or event * Write an email about your favourite TV programme | * Make dialogues giving advice * Write a dialogue to book a hotel room * Write a diary entry about what had happened before you arrived home last night * Make a poster about pupils’ favourite TV programmes or films |