

**SYLLABUS PLAN FOR THE SCHOOL YEAR 2022-2023**

Jeanne D' Arc School

I WONDER Junior A - Primary 2

<b>TERM A' (September – end of November)</b>	
<b>"MY WONDER ALPHABET"</b>	
<i>LEXICAL AREAS</i>	<i>SKILLS</i>
<ul style="list-style-type: none"> <li>● <b>THE ALPHABET:</b> Aa-Zz and words starting with these letters.</li> <li>● <b>ALPHABET REVIEW</b></li> <li>● <b>MY ABC</b></li> <li>● <b>COLOURS</b></li> <li>● <b>NUMBERS</b></li> <li>● <b>LETTER BLENDS</b></li> </ul>	<p><b>Learn how to:</b> trace, recite, identify, copy, colour, match, write, listen, sing and describe pictures using prepositions.</p>

<b>TERM B' (December - end of February)</b>			
<b>UNITS: Starter &amp; Unit 1</b>			
<i>LEXICAL AREAS</i>	<i>GRAMMAR FOCUS</i>	<i>WRITING</i>	<i>SKILLS</i>
<ul style="list-style-type: none"> <li>● Numbers 1-10</li> <li>● Colours</li> <li>● School items</li> <li>● Classroom commands</li> </ul>	<ul style="list-style-type: none"> <li>● This-That</li> <li>● A-an</li> <li>● The verb "to be" (singular)</li> </ul>	<p><b>Project presentation:</b></p> <ul style="list-style-type: none"> <li>● My schoolbag</li> </ul>	<p><b>Introduction to the characters</b></p> <p><b>Practise:</b> basic greetings, talking about age, classroom commands</p> <p><b>Learn how to:</b> organize their study, read and act out dialogues, practise copying/learning new lexical areas, identify and match information, interpret visual information, practise logical and mathematical thinking, organize and select ideas, apply world knowledge, write short sentences, pronounce sounds correctly and sing songs.</p> <p><b>CLIL:</b> Explore Art and learn about colours (primary and secondary)</p> <p><b>Christmas activities</b></p> <p><b>Wonder Quiz</b></p> <p><b>Progress Check</b></p> <p><b>Interactive game review</b></p>

**TERM C' (March - mid of June)**

**UNITS 2-3**

<i>LEXICAL AREAS</i>	<i>GRAMMAR FOCUS</i>	<i>WRITING</i>	<i>SKILLS</i>
<ul style="list-style-type: none"> <li>• Toys</li> <li>• Numbers 11-20</li> <li>• Multiplication and addition</li> <li>• Parts of a house</li> <li>• Furniture/things in a house</li> <li>• Animal homes</li> </ul>	<ul style="list-style-type: none"> <li>• The verb "to be" (plural)</li> <li>• Plural number (-s)/(-es)</li> <li>• Possessive case</li> <li>• These-Those</li> <li>• Prepositions of place There is/are</li> </ul>	<p><b>Project presentations:</b></p> <ul style="list-style-type: none"> <li>• My toy design</li> <li>• My dream house</li> </ul>	<p><b>Learn how to:</b> organize their study, practise copying/learning new lexical areas, read fluently and act out dialogues, recall and identify information, practise logical and mathematical thinking, interpret visual information, organize and select ideas, apply world knowledge, pronounce words correctly, write longer sentences, sing songs.</p> <p><b>A World of Wonder</b> Learn about things from around the world that have the same or different colour/unusual colours.</p> <p><b>CLIL:</b> Explore Maths by adding and multiplying numbers. Explore Science and learn about animal homes.</p> <p><b>Carnival and Easter activities</b></p> <p><b>Wonder Quiz</b></p> <p><b>Progress check</b></p> <p><b>Interactive game review</b></p>