

SYLLABUS PLAN FOR THE SCHOOL YEAR 2022-2023

#ENGLISH 1 – Grade 5

TERM A' (mid-September – mid-December)		
MODULES: #Welcome - #1 - #2 (Revision / Units 1 – 10)		
VOCABULARY	GRAMMAR	SKILLS
<ul style="list-style-type: none"> • Revision: The alphabet/ Cardinal and ordinal numbers/school items/ colours/ gadgets/ school subjects/ days- seasons- months/ classroom language • family/ appearance/ character/ nationalities/ house – rooms/ furniture – appliances • appearance/ personal things/ activities • daily routines/ free-time activities/ hobbies – sports/ the time 	<ul style="list-style-type: none"> • Revision: a/an – the/ Subject – Object pronouns/ plurals/ this – that – these – those/ possessive adjectives – pronouns/ possessive case/ prepositions of time/ the imperative • To be / Have got/Wh- questions/ There is – are/ some – any/ Prepositions of place • Present Simple/ Adverbs of frequency 	<p>Speaking:</p> <ul style="list-style-type: none"> • introducing myself – giving / asking for personal details • talking about your favourite school subjects • asking about age and possession • Asking personal questions • talking about your family/ your house/ furniture and appliances in your house/ • talking about daily routines/ free- time activities – hobbies – sports • telling – asking for the time <p>Writing:</p> <ul style="list-style-type: none"> • a blog entry • an email about your house and your room • an article about your free time • a blog comment about your favourite sport
TERM B' (mid-December – mid-March)		
MODULES: #3 - #4 (Units 11 – 20)		
VOCABULARY	GRAMMAR	SKILLS
<ul style="list-style-type: none"> • places in town/ means of transport • holiday activities/ weather/ clothes/ 	<ul style="list-style-type: none"> • comparative - superlative • must – mustn't/ have to – don't have to • Present Continuous 	<p>Speaking:</p> <ul style="list-style-type: none"> • comparing places • describing an imaginary neighbourhood • buying a train ticket / clothes • asking for/giving directions • talking about geographical features

amusement parks/ farm animals	<ul style="list-style-type: none"> • Present Simple vs Continuous • Reflexive pronouns 	<p>in your country</p> <ul style="list-style-type: none"> • discussing what you're doing • talking about weather/ clothes • talking about activities at amusement parks or a farm <p>Writing:</p> <ul style="list-style-type: none"> • an article • an email of invitation • a postcard • a text message
TERM C' (mid-March – mid-June)		
MODULES: #5 - #6 (UNITS 21 – 30)		
<i>VOCABULARY</i>	<i>GRAMMAR</i>	<i>SKILLS</i>
<ul style="list-style-type: none"> • feelings/ jobs/ life in the past/ parts of the body/ wild animals • food and drinks/ containers/ ways to cook/ cooking verbs 	<ul style="list-style-type: none"> • was/ were • Simple Past • adverbs of manner • be going to • will • Countable – Uncountable nouns/ some – any • Quantifiers • let's (imperative) 	<p>Speaking:</p> <ul style="list-style-type: none"> • describing feelings • discussing past activities • talking about life in the past • describing a visit/ mythical creatures • deciding what to eat • talking about healthy – unhealthy foods and drinks • talking about your daily meals <p>Writing:</p> <ul style="list-style-type: none"> • an article about the Ancient Greeks • a story • a blog comment • a recipe
Skills practised throughout the book		
<i>READING</i>	<i>LISTENING</i>	
<ul style="list-style-type: none"> • scanning for specific information • matching • sentence completion • comprehension • multiple matching • sentence expansion • sequencing events • finding general and specific information • multiple choice • making/ checking predictions • gap filling • identifying meaning from context 	<ul style="list-style-type: none"> • identifying key information • matching • completing notes • listening for specific information • multiple matching • gap filling 	