

## SYLLABUS PLAN FOR THE SCHOOL YEAR 2022-2023

Luke & Myla – School year 2022-2023

TERM A' (mid-September – mid-December)		
Welcome – Modules 1 (1a – 3b), 2 (4a – 6b)		
VOCABULARY	GRAMMAR	SKILLS
<ul style="list-style-type: none"> <li>• play/ do/ go + sports</li> <li>• free-time activities</li> <li>• expressions with “take”</li> <li>• nouns ending in –er</li> <li>• music – events</li> <li>• expressios with ‘make” and “do”</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple – Present Continuous</li> <li>• Past Simple – Past Continuous</li> <li>• Wh- questions</li> <li>• The Future</li> <li>• Future Continuous</li> <li>• Present Perfect Simple – Past Simple</li> <li>• Present Perfect Continuous</li> <li>• some/ any/ every</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• describing goals</li> <li>• reporting an event</li> <li>• talking about your interests</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• about plans and goals</li> <li>• a story</li> <li>• a blog entry the best sport</li> <li>• an article about an even you’ve taken part</li> <li>• an email to a friend</li> <li>• an article about music in your life</li> </ul>
TERM B' (mid-December – February)		
Modules 3 (7a – 9b), 4 (10a – 12b)		
VOCABULARY	GRAMMAR	SKILLS
<ul style="list-style-type: none"> <li>• expressions with “get” + adjective</li> <li>• like/ be like/ look like</li> <li>• places around the city</li> <li>• personality adjectives</li> <li>• animals and weather</li> <li>• adjectives in –ing/ –ed</li> <li>• hobbies</li> </ul>	<ul style="list-style-type: none"> <li>• Past Perfect Simple</li> <li>• a/ an/ the</li> <li>• Modals</li> <li>• reflexive pronouns</li> <li>• Modal Perfect</li> <li>• Gerunds – Infinitives</li> <li>• Relative Pronouns</li> <li>• Passive Voice</li> <li>• Tag questions</li> <li>• Prepositions of Time</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> conditional</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• giving advice</li> <li>• describing people</li> <li>• visiting places</li> <li>• apologizing</li> <li>• talking about yourself</li> <li>• talking about hobbies</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• giving advice about anger management</li> <li>• describing a person you admire</li> <li>• a comic</li> <li>• about hobbies</li> </ul>

TERM C' (March – mid-June)		
Modules 5 (13a – 15b), 6 (16a – 18b)		
VOCABULARY	GRAMMAR	SKILLS
<ul style="list-style-type: none"> <li>• adjectives in –y</li> <li>• phrasal verbs about travelling</li> <li>• phrasal verbs with “put”</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> conditional</li> <li>• Wishes</li> <li>• Indirect Speech</li> <li>• So/ Neither</li> <li>• Would rather/ had better</li> <li>• Causative</li> <li>• Connecting words</li> <li>• Comparison: Adjectives and Adverbs</li> <li>• so/such... that</li> </ul>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• describing a planet</li> <li>• giving instructions</li> <li>• talking about a hypothetical scenario</li> <li>• describing a museum</li> <li>• talking about preferences</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• describing steps</li> <li>• “A better Future” campaign</li> <li>• a museum advert</li> <li>• a film review</li> <li>• an adventure story</li> </ul>