

## SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

GOLD EXPERIENCE A2 (LEVEL A2 / KEY FOR SCHOOLS)

TERM A' (September – January)		
UNITS 1-5		
GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none"><li>• There is / There are</li><li>• Countable / Uncountable Nouns</li><li>• Some / Any</li><li>• Present Simple / Adverbs of Frequency</li><li>• Much / Many</li><li>• Present Continuous</li><li>• Present Simple vs Present Continuous</li><li>• Past Simple To Be / Regular / Irregular Verbs / Time Expressions</li><li>• Past Simple (Questions and Short Answers)</li><li>• Comparative / Superlative adjectives</li><li>• Past Continuous</li><li>• Past Continuous vs Past Simple</li></ul>	<ul style="list-style-type: none"><li>• Email (invitation)</li><li>• Short descriptive paragraph (use of simple connectors)</li><li>• Description (ordering events)</li><li>• Review (planning ideas)</li><li>• Story</li></ul>	<ul style="list-style-type: none"><li>• Talking about likes and dislikes / free time activities</li><li>• Listening for specific info – Extracting details</li><li>• Understanding the gist of a simple text</li><li>• Describing photos (prepositions of place)</li><li>• Listening / Reading and extracting factual details</li><li>• Asking and answering questions about the past</li><li>• Listening for specific info</li><li>• Asking for and giving directions</li><li>• Talking about preferences / Expressing feelings</li></ul>

TERM B' (February – May)		
UNITS 6-10		
GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none"><li>• Future Forms (be going to / will / Present continuous for future)</li><li>• Modals<ul style="list-style-type: none"><li>- Ability / Possibility (can/could)</li><li>- Obligation (have to / had to)</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Email answering three content points</li><li>• Paragraph about a new hobby answering questions</li><li>• E-card using informal language</li><li>• Simple story describing main</li></ul>	<ul style="list-style-type: none"><li>• Pair work discussion / Asking about the future – Commenting on sb's ideas</li><li>• Identifying info in a conversation</li><li>• Making and replying to requests</li><li>• Extracting info from</li></ul>

<ul style="list-style-type: none"> <li>• Present Perfect</li> <li>• Present Perfect with ever and never</li> <li>• Past Perfect</li> <li>• Conditionals (Zero, 1<sup>st</sup>, 2<sup>nd</sup>, 3rd)</li> <li>• Advice: should</li> </ul>	<p>events</p> <ul style="list-style-type: none"> <li>• Email – Invitation to a friend</li> </ul>	<p>texts</p> <ul style="list-style-type: none"> <li>• Giving an opinion / discussion</li> <li>• Listening for specific info</li> <li>• Choosing your favorite idea</li> <li>• Listening and writing down info</li> <li>• Interview (asking questions on a topic and giving an extended response)</li> <li>• Understanding key info in messages, signs, notices...</li> <li>• Extracting info from announcements</li> </ul>
<p><i>Note: Preparation for Cambridge examinations is fully integrated in the teaching process throughout the year. Exam takers receive thorough training through authentic examination material provided by CUP, starting at the end of Term A'.</i></p>		