

# SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

## GOLD EXPERIENCE B2+ (LEVEL B2+ / PRE-ADVANCED)

TERM A' (September – January)		
UNITS 1-5		
GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none"> <li>• Present tenses – Time expressions</li> <li>• Cleft sentences – Inversion for emphasis</li> <li>• Relative clauses</li> <li>• The Passive</li> <li>• Have sth done</li> <li>• Participle clauses</li> <li>• Prepositional phrases</li> <li>• Modals and Modal Perfect</li> <li>• Comparatives and Superlatives</li> </ul>	<p><b>Essay</b> (developing an argument)</p> <p><b>Report</b> (building ideas towards a conclusion)</p> <p><b>Essay</b> (organization of paragraphs)</p> <p><b>Formal letter</b> (adding ideas)</p> <p><b>Essay</b> (effective introductions and conclusions)</p>	<ul style="list-style-type: none"> <li>• Using the right register for social interaction</li> <li>• Making speculations</li> <li>• Collaborative tasks in oral communication</li> <li>• Developing an argument – class discussions</li> <li>• Project work (optional)</li> </ul>

TERM B' (February – May)		
UNITS 6-10		
GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none"> <li>• Past and Present narrative tenses</li> <li>• Quantifiers</li> <li>• Subject-Verb agreement</li> <li>• The Future</li> <li>• Conditionals</li> <li>• Wishes</li> <li>• Gerund – Infinitive structures</li> <li>• Reported Speech</li> <li>• General revision</li> </ul>	<p><b>Review</b> (using higher level vocabulary)</p> <p><b>Proposal</b> (expressing ideas in a neutral way) <b>Can be substituted by an FCE task according to Ss needs</b></p> <p><b>Essay</b> (cohesion and paraphrasing)</p> <p><b>Informal e-mail</b> (effective introductions and conclusions)</p> <p><b>Part 2 choices</b></p>	<ul style="list-style-type: none"> <li>• Collaborative tasks in oral communication – class discussion</li> <li>• Linking ideas – Individual long turn</li> <li>• Collaborative tasks in oral communication</li> <li>• Discussing health issues – Robot analysis</li> <li>• Environmental protection – class discussion and project</li> </ul>

*Note: Preparation for Cambridge / Michigan examinations is fully integrated in the teaching process throughout the year. Exam takers receive thorough training through authentic examination material provided by CUP and the Hellenic American Union, starting at the end of Term A'.*