

SYLLABUS PLAN FOR THE SCHOOL YEAR 2023 - 2024

GOLD EXPERIENCE C1 (LEVEL C1 / CAE)

TERM A' (September – January)		
UNITS 1-5		
GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none">• Past Tenses – Used to / Would• Participle Adjectives – Dependent Prepositions• Gerund – Infinitive• Determiners, Pronouns, Quantifiers• Comparative Structures / Like – As• Causative Form• Present Tenses• Substitution – Omission• Future Forms• Temporals• Verb phrases and Prepositions	<ul style="list-style-type: none">• Review (writing persuasively)• Essay (expressing and supporting arguments, hedging)• Letter (arguing a case)• Essay (using synonyms and special structures to enrich your writing)• Report (writing topic sentences)	<ul style="list-style-type: none">• Establishing coherence• Listening and understanding main points• Collaborating in discussions• Identifying paraphrasing• Comparing visuals (Long turn)• Finding inferred meaning• Justifying decisions• Listening for specific info• Discussing a question• Identifying contrasting opinions, expansion of points, exemplification• Speculating (long turn)• Listening and understanding points of view

TERM B' (February – May)		
UNITS 6-10		
GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none">• Conditionals (Basic, Mixed, Alternative forms)• Linking Expressions• Past Modals• Reported Speech• Passive Voice• Modified and	<ul style="list-style-type: none">• Essay (linking ideas)• Proposal (using appropriate language)• Essay (achieving cohesion)• Report (connecting facts and opinions)	<ul style="list-style-type: none">• Dealing with unfamiliar vocabulary• Discussing giving reasons and examples• Using key words to locate answers• Dealing with distractors

<p>Compound nouns (being concise)</p> <ul style="list-style-type: none"> • Emphatic Structures <ul style="list-style-type: none"> - Cleft Sentences - Emphatic Auxiliaries - Inversion • Formal Language (being objective and concise) 		<ul style="list-style-type: none"> • Constructing arguments • Making predictions • Interrupting / Asking for clarification • Stating your choice giving reason with a little detail • Understanding implied meanings
<p><i>Note: Preparation for Cambridge / Michigan examinations is fully integrated in the teaching process throughout the year. Exam takers receive thorough training through authentic examination material provided by CUP and the Hellenic American Union, starting at the end of Term A'.</i></p>		