## SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

Yeti and Friends: Junior A'/ Hamilton House

TERM A' (September – Mid-December)				
ALPHABET & STARTER BOOK, STUDENT'S BOOK: WELCOME UNIT, Lessons 1- 10				
VOCABULARY	GRAMMAR	COMMUNICATION SKILLS		
<ul> <li>The English Alphabet</li> <li>Numbers 1-10</li> <li>Animals</li> <li>Family and friends</li> <li>Nature</li> <li>Colours</li> <li>Pets</li> <li>Classroom vocabulary</li> <li>Adjectives: big, small, thin, fat, tall, short</li> <li>Adjectives: beautiful, happy, sad, ugly, funny</li> <li>Colours: purple, orange, blue, pink, grey</li> </ul>	<ul> <li>A/an</li> <li>Personal pronouns (I, you, he, she, it, we, they)</li> <li>to be-affirmative (all subjects), negative(I/he/she/it)</li> <li>Plurals</li> <li>This is/ that is/ these are/ those are</li> <li>What's this/are these</li> <li>To be: negative (you/we/they)</li> <li>To be: interrogative (all subjects)</li> </ul>	<ul> <li>Greetings: "Hello, my name's", I'm"         "What's your name?"</li> <li>Talking about your family.</li> <li>Using numbers to describe a picture.</li> <li>Describing the colours of objects</li> <li>Talking about classroom objects</li> <li>Describing people, objects</li> </ul>		
PROJECTS/ CLIL/ CULTURE  • European Day of Languages  • Clil: Science, Engineering • Culture: Stonehenge  Festivals: Halloween, Thanksgiving				

TERM B (Mid-December – Mid-March) STUDENT'S BOOK: Lessons 11-21				
<ul> <li>Toys</li> <li>Food</li> <li>Numbers 11-20</li> <li>People: man, woman, cousin, children</li> <li>Face (1)</li> <li>Body</li> <li>Clothes</li> <li>Possessions</li> <li>Nature</li> <li>Verbs: Related to everyday activities</li> </ul> PROJECTS/ CLIL/ CULTURE <ul> <li>Maths</li> <li>Geography</li> <li>Engineering</li> </ul> Festivals: Christmas, New Year, the Carnival	<ul> <li>Where's</li> <li>Prepositions: in , on, under, next to</li> <li>Article: the</li> <li>There is/are (affirmative, negative, interrogative)</li> <li>Plurals: ies/ irregular plurals.</li> <li>Possessive adjectives (my, your, his , her, its)</li> <li>Possessives: our, your, their</li> <li>Have/has</li> <li>Possessive 's</li> <li>Imperative</li> <li>Present continuous (affirmative-I, he, she, it)</li> </ul>	<ul> <li>Talking about location</li> <li>Talking about food</li> <li>Talking about your family</li> <li>Talking about body parts</li> <li>Possession of clothes/toys</li> <li>Describing the beach</li> </ul>		

TERM C (Mid-March-Mid-June) STUDENT'S BOOK: Lessons 17-30			
VOCABULARY	GRAMMAR	COMMUNICATION SKILLS	
<ul> <li>Verbs: Related to sport</li> <li>House: rooms and furniture</li> <li>Sports</li> <li>Days of the week</li> <li>Town, library, supermarket, buy, bookshop, park</li> <li>Technology: computer, video game, tablet, ereader, television</li> <li>PROJECTS/ CLIL/ CULTURE</li> <li>Science</li> <li>Technology</li> <li>Festivals: St. Patrick's Day, Easter, Mother's Day, Goodbye/End of the school year</li> </ul>	<ul> <li>Imperative</li> <li>Present continuous (affirmative -we, you, they/ interrogative, negative)</li> <li>Let's</li> <li>Prepositions: in front of, behind</li> <li>can/ can't</li> <li>present simple (affirmative, interrogative, negative)</li> </ul>	Describing what is happening     Talking about your hobbies/toys     Talking about your house     Talking about technology	