

SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

Yeti and Friends One year course Junior A&B / Hamilton House

TERM A' (September – Mid-December)		
ALPHABET & STARTER BOOK, STUDENT'S BOOK: WELCOME UNIT, Lessons 1-15		
VOCABULARY	GRAMMAR	COMMUNICATION SKILLS
<ul style="list-style-type: none"> The English Alphabet Numbers 1-10 Animals Family and friends Nature Colours Pets Classroom vocabulary Adjectives: big, small, thin, fat, tall, short, beautiful, happy, sad, ugly, funny Toys Food (1) Numbers 11-20 People: man, woman, cousin, children <p>PROJECTS/ CLIL/ CULTURE</p> <ul style="list-style-type: none"> European Day of Languages Clil: English, art, maths Culture: Stonehenge, Tower Bridge <p>Festivals: Halloween, Thanksgiving</p>	<ul style="list-style-type: none"> A/an Personal pronouns (I, you, he, she, it, we, they) to be-affirmative (all subjects), negative(I/he/she/it) Plurals This is/ that is/ these are/ those are What's this/are these... To be: negative (you/we/they) To be: interrogative (all subjects) Where's Prepositions: in , on, under, next to Article: the There is/are (affirmative, negative, interrogative) Plurals: ies/ irregular plurals. 	<ul style="list-style-type: none"> Greetings: "Hello, my name's __", I'm __." "What's your name?" Talking about your family. Using numbers to describe a picture. Describing the colours of objects Talking about classroom objects Describing people, objects Talking about location Talking about food Talking about your family

TERM B (Mid-December –Mid-March)		
STUDENT'S BOOK: Lessons 16-31		
VOCABULARY	GRAMMAR	COMMUNICATION SKILLS
<ul style="list-style-type: none"> • Face (1) • Body • Clothes • Possessions • Nature • Verbs: Related to sport • House: rooms and furniture • Sports • Days of the week • Town, library, supermarket, buy, bookshop, park • Technology: computer, video game, tablet, e-reader, television • Verbs: touch, be quiet, talk... <p>PROJECTS/ CLIL/ CULTURE</p> <ul style="list-style-type: none"> • Geography, PE, technology <p>Festivals: Christmas, New Year</p>	<ul style="list-style-type: none"> • Possessive adjectives (my your, his , her, its) • Possessives: our, your, their • Have/has • Possessive 's • Imperative • Present continuous (affirmative, interrogative, negative) • Let's • Prepositions: in front of , behind • can/ can't • present simple (affirmative, interrogative, negative) 	<ul style="list-style-type: none"> • Talking about body parts • Possession of clothes/toys • Describing the beach • Describing what is happening • Talking about your hobbies/toys • Talking about your house • Talking about technology • Describing your weekly schedule • Likes/Dislikes related to technology • Talking about rules

TERM C (Mid-March –Mid-June)		
STUDENT'S BOOK: Lessons 32-45		
VOCABULARY	GRAMMAR	COMMUNICATION SKILLS
<ul style="list-style-type: none"> Routines: get up, get dressed, put on, have breakfast, go to school, go home, do homework Food: omelette, cherry, butter... Animals Face and Body (2) Numbers 20-100 ordinal numbers months seasons, nature Verbs: see, drive, eat, drink, find, take a photo, give, wake up, draw, go fishing, catch a fish... Jobs <p>PROJECTS/ CLIL/ CULTURE Clil: Geography, Engineering, Science, Technology Culture: Sydney Opera House, Kruger National Park, Yellowstone National Park Festivals: St. Patrick's Day, the Carnival, Easter, Mother's Day, Goodbye/ End of the school year</p>	<ul style="list-style-type: none"> must/mustn't Lots of Adverbs of frequency Countable/uncountable nouns Regular plurals Is there/Are there? How much/many Comparatives Superlatives Irregular plurals To be: past simple (affirmative, interrogative, negative) There was/wasn't/were/weren't Past simple: regular verbs/irregular verbs Future simple (affirmative, interrogative, negative) 	<ul style="list-style-type: none"> Talk about your everyday routine Talk about food preferences/quantities Comparing animals Identify body parts Describing nature Talk about past actions What job do you want to do in the future?