




SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

YETI! and Friends JUNIOR B / HAMILTON HOUSE

TERM A' (September – mid-December)		
HELLO! Unit – Lessons 1-15		
LANGUAGE FOCUS	STRUCTURES	VOCABULARY
<ul style="list-style-type: none"> Overview: The Alphabet, Numbers 1-10, Colours, Days of the Week, Classroom Vocabulary, Greetings <i>What's your name/I'm... This is my friend... I'm ... years old</i>) Sports Family Clothes Possessions The Weather Costumes Free Time Music Places in Town Deontic/Dynamic Modality Daily Routines The Time Action Verbs Quantifiers <p>PROJECTS/ CLIL/ CULTURE</p> <ul style="list-style-type: none"> Interactive Notebook (Colours, the verb 'to be', the Weather, Family) 	<ul style="list-style-type: none"> Personal pronouns (I, you, he, she, it, we, they) V. to be have/has-<i>What's this/that? What are these/those?</i> possessive adjectives (my, your, his, her, its, our, their) <i>Whose...?</i> Possessive 's Adjectives <i>-What's the weather like? -It's sunny/cloudy etc.</i> Present Continuous The Imperative/<i>Let's</i> <i>can/ can't</i> object pronouns <i>There is/are/isn't/aren't</i> Quantifiers: <i>some/any/lots of must/mustn't</i> Present Simple Adverbs of Frequency <i>What's the time? It's o' clock./ It's quarter past/ half past/ quarter to...</i> 	<ul style="list-style-type: none"> Classroom: eraser, pen, teacher, pencils, rulers, table, whiteboard Sports: football, baseball, basketball, badminton, hockey, tennis Family: mum, dad, brother, sister, friend, uncle, aunt, twins, grandma, grandpa Appearance: strong, handsome, old, young, strong, happy, magic Daily Routines: get up, get dressed, wash my face/hands, do my homework, watch TV, have lunch, have dinner, have breakfast, go to bed, go home/ to school, brush my teeth, make the bed Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Weather: cold, scarf, hat, gloves, jacket, clothes, sun(ny), cloud(y), snow(y), rain(y), rainbow Favourite things: clock, watch, jigsaw, board game, scooter, roller skates, thing, book, flower Verbs: be home, write my name, sit on the sofa, text, garden, cry, laugh, take a photo, watch TV, sleep, have fun, ride (my

<ul style="list-style-type: none"> • Going to school • The Present Continuous 'Burger'; A Game • Giving and receiving directions • CLIL: Maths-<i>What time is it?</i> <p>Festivals: Halloween</p> <p>Thanksgiving</p> <p>Christmas</p>		<p>scooter), touch, be quiet, talk, shout, hear, love</p> <ul style="list-style-type: none"> • Races: go-karts, drive, helmet, race, win, winner, hurray, congratulations • Dressing up: costume, dress up, put on, dance, music, sing, wear • Free time: skate, draw, skip, sew, boat, sail, draw, skip • Music: band, violin, instrument, trumpet, guitar, recorder, tambourines, drums (play the + instrument) • Places in town: bank, map, money, cinema, bookshop, shops, café museum, playground, school, sports centre, supermarket, park, hospital <p>Learners will consolidate and synthesize the material (in written form) through:</p> <ul style="list-style-type: none"> ✚ Describing their family ✚ Writing about their favourite things ✚ Describing their weekend routine
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TERM B (January-April)		
Units 16-25		
LANGUAGE FOCUS	STRUCTURES	VOCABULARY
<ul style="list-style-type: none"> Food Animals Face and Body Numbers 20-100 Ordinal Numbers Months Seasons Nature <p>PROJECTS/ CLIL/ CULTURE</p> <ul style="list-style-type: none"> Animal symbols in the UK Breakfast around the world The Olympic Games The body song <u>Virtual tour:</u> Yellowstone National Park (STEAM project) <p>Festivals: St. Patrick's Day, Easter</p>	<ul style="list-style-type: none"> Countable/ Uncountable Nouns Regular / Irregular Plurals Present Continuous <i>Is/Are there?</i> <i>How much/many?</i> Comparative/Superlative Past Simple- v. <i>to be</i> There was/wasn't, were/weren't Past Simple (regular verbs) 	<ul style="list-style-type: none"> Food: chef, butter, omelette, cherry, peach, egg, cheese, butter, fruit, pancake, fruit, cook (ing), bread, tomato, crisps, water, lemonade, sandwich, meat Adjectives: thirsty, hungry, slow, fast, tall, big, fat, funny, nice, strong, bad, old, thin, good, tall, short, lovely, beautiful Animals: hippo, giraffe, lion, zebra, rhino, elephant, tiger, mouse, bat, monkey, frog, hedgehog, spider, dinosaur Body parts: arms, neck, hand, nose, eye, ear, tooth, foot, hand, leg, finger, toe, paw, fur, tail, wing. spots, stripes, head Months: January, February, March, April, May, June, July, August, September, October, November, December Seasons: (in) winter, spring, summer, autumn Numbers/ordinal numbers: <i>twenty-a hundred/ first, second-tenth</i> Holiday: mountain, river, lake, forest, be on holiday Nature: plant, planet, extinct, live-life, place <p>Learners will consolidate and synthesize the material (in written form) through:</p> <ul style="list-style-type: none">  Describing their favourite animal  Writing a story

TERM C (May-mid June)		
Units 26-30		
LANGUAGE FOCUS	STRUCTURES	VOCABULARY
<ul style="list-style-type: none"> At the beach Activities Transport Professions <p>PROJECTS/ CLIL/ CULTURE</p> <ul style="list-style-type: none"> Sports from around the world <u>Virtual tour:</u> Famous Museums in London <p>Festivals: Mother's Day Summer Holidays (Goodbye) End of the school year</p>	<ul style="list-style-type: none"> Past Simple: Irregular Verbs Be going to Future Simple 	<ul style="list-style-type: none"> Going to the beach: picnic, beach, shell, sand, sea, fish, eat, drink, give Activities: go fishing, catch a fish, sing a song, play table tennis, listen to the radio, play chess, go snowboarding, take photos, go to the forest, ride my bike, play video games Means of Transport: train, car, helicopter, plane, motorbike, truck, bus (ride a bike vs. drive a car) Jobs: artist, doctor, pirate, pilot, farmer, nurse, clown, singer, writer, vet, famous, grow up <p>Learners will consolidate and synthesize the material (in written form) through:</p> <p> Writing about their aspirations for the future</p>

End-of-year Revisions and Practice
