

# SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

Jeanne D' Arc School

SMILES Pre-Junior - Primary 1

TERM A' (September – end of November)	
“MY FIRST ABC”	
LEXICAL AREAS	SKILLS
<ul style="list-style-type: none"> <li>Learn the Alphabet and words (apple, bed, cat, dog, egg, fish, glass, house, igloo, jam, kite, lemon, milk, nest, orange, pen, queen, rabbit, snake, train, umbrella, van, whale, fox)</li> <li>Letter Blends (sh, ch, ph, th)</li> </ul>	<ul style="list-style-type: none"> <li>Tracing, reciting, copying, colouring.</li> <li>Identifying letters (uppercase/lowercase), doing matching exercises, solving puzzles, completing the missing letters, learning the letter sequence.</li> <li>Learning everyday expressions, listening and identifying pictures, singing.</li> <li>Identifying syllables and reading words.</li> </ul>

TERM B' (December - end of February)		
“MY FIRST ABC”	“SMILES” (Pupil’s Book): Starter Unit & Modules 1-2	
LEXICAL AREAS	LEXICAL AREAS	SKILLS
<ul style="list-style-type: none"> <li>Learn words that rhyme</li> <li>Listen and read</li> <li>Alphabet review</li> </ul>	<p><b>STARTER UNIT:</b> Pupils will be introduced to the characters and practise basic greetings.</p> <p><b>MODULES:</b> 1-2</p> <ul style="list-style-type: none"> <li><b>Talk about:</b> family members, colours, numbers: 1-10, school items (using picture flashcards).</li> <li><b>Listen to:</b> songs practising greetings, family members and colours, numbers and school items.</li> <li><b>Learn how to...:</b> greet others, act out dialogues</li> </ul>	<p><b>Check Points:</b> Module review activities.</p> <p><b>Craftwork:</b> Make character masks, finger numbers and a room (optional).</p> <p><b>Project time:</b> Pupils will draw pictures of things with their favourite colour, school items or toys.</p> <p><b>Games:</b> Bingo, What’s in the bag? Simon says..., Vocabulary card game</p> <p><b>SMILES MAGAZINE</b></p> <ul style="list-style-type: none"> <li><b>Our world:</b> Pupils will talk about famous characters from the UK, the USA and Japan, schools from the UK, Russia and Italy, food from the UK, Italy and Japan.</li> </ul>

		<ul style="list-style-type: none"> <li>• <b>Time for CLIL:</b> Pupils will learn about colour combination.</li> <li>• <b>Storytime:</b> Pupils will watch, listen and read “The Queen Bee”, “Count to Ten”.</li> </ul> <p><b>“LET’S CELEBRATE”:</b> Christmas activities</p> <p><b>“INTERACTIVE REVISION GAMES &amp; WORKSHEETS”</b></p>
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TERM C’ (March - mid of June)	
“SMILES” (Pupil’s Book): Modules 3-6	
LEXICAL AREAS	SKILLS
<p><b>MODULES: 3-6</b></p> <ul style="list-style-type: none"> <li>• <b>Talk about:</b> Things inside a room, commands, pets, colours, size, food, music, actions, parts of the face (using picture flashcards).</li> <li>• <b>Listen to:</b> Things inside a room, toys, commands and dialogues about the adventures of the book’s characters songs, practising animals, food, musical instruments, actions, parts of the face and dialogues about the adventures of the book’s characters.</li> <li>• <b>Learn how to...:</b> Describe what they’ve got in their room, give and follow commands, say where some pets are, express food preferences, talk about ability and identify parts of the body.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Check Points:</b> Module review activities.</li> <li>• <b>Craftwork (optional):</b> make a pet shop, a food basket, a clown mask</li> <li>• <b>Project time:</b> Pupils will draw pictures of their pet and write a short description, draw a picture of their favourite food and musical instrument (optional).</li> <li>• <b>Games:</b> Guessing game, Animal Bingo, Miming, The Touch game, Let’s play!</li> </ul> <p><b>SMILES MAGAZINE</b></p> <ul style="list-style-type: none"> <li>• <b>Our world:</b> Pupils will ... read and talk about the national animals of Australia, Spain and China, food from the USA, Spain and Turkey, famous cartoon characters from the USA, Italy and Russia.</li> <li>• <b>Time for CLIL:</b> Pupils will learn about air, land and sea means of transport, distinguish between pets and wild animals, fruits and vegetables, and learn about the concept of left and right, up and down.</li> <li>• <b>Storytime:</b> Pupils will watch, listen and read “The little Engine that Could...”, “The Mouse’s Garden”, “The Fox and the Stork”, “The Three Princesses”.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>MY GREEN PASSPORT:</b> Raises the pupils' environmental awareness with a variety of activities.</li> </ul> <p><b>"LET'S CELEBRATE":</b> Easter and Carnival activities</p> <p><b>"INTERACTIVE REVISION GAMES &amp; WORKSHEETS"</b></p>
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