

## SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

Jeanne D' Arc School

I WONDER One-Year Course (Junior A+B) - Primary 2

TERM A' (September – end of November)	
"MY WONDER ALPHABET"	
LEXICAL AREAS	SKILLS
<ul style="list-style-type: none"> <li>• <b>THE ALPHABET:</b> Aa-Zz and words starting with these letters.</li> <li>• <b>ALPHABET REVIEW</b></li> <li>• <b>MY ABC</b></li> <li>• <b>COLOURS</b></li> <li>• <b>NUMBERS</b></li> <li>• <b>LETTER BLENDS</b></li> </ul>	<p><b>Learn how to:</b> trace, recite, identify, copy, colour, match, write, listen, sing and describe pictures using prepositions.</p>

TERM B' (December - end of February)			
Starter Unit & Module 1 (Units 1-2)			
LEXICAL AREAS	GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none"> <li>• Numbers 1-20</li> <li>• Colours</li> <li>• School items</li> <li>• Classroom commands</li> <li>• Toys</li> <li>• Multiplication and addition</li> </ul>	<ul style="list-style-type: none"> <li>• This-That</li> <li>• A-an</li> <li>• The verb "to be" (singular)</li> <li>• Plural number (-s)</li> <li>• Possessive case</li> <li>• The verb 'to be' - plural</li> </ul>	<p><b>Project presentation:</b></p> <ul style="list-style-type: none"> <li>• My schoolbag/My toy design</li> </ul>	<p><b>Introduction to the characters</b></p> <p><b>Practise:</b> basic greetings, talking about age, classroom commands, describing school items, identifying colours, soft and hard toys, talking about possession, counting, adding and multiplying numbers.</p> <p><b>Learn how to:</b> organize their study, read and act out dialogues, practise copying/learning new lexical areas, identify and match information, interpret visual information, practise logical and mathematical thinking, organize and select ideas, apply world knowledge, write short sentences, pronounce sounds correctly and sing songs.</p> <p><b>CLIL:</b> -Explore Art and learn about colours (primary and secondary). -Explore Maths and learn about adding and multiplying numbers</p>

			<b>Christmas activities</b>  <b>Wonder Quiz</b>  <b>Progress Check</b>  <b>Interactive game review</b>
--	--	--	--

TERM C' (March - mid of June)			
Module 2 (Units 3-4)			
LEXICAL AREAS	GRAMMAR FOCUS	WRITING	SKILLS
<ul style="list-style-type: none"> <li>• Parts of a house</li> <li>• Furniture/things in a house</li> <li>• Animal homes</li> <li>• Family members</li> <li>• Actions/abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Plurals (-es)</li> <li>• These-Those</li> <li>• Prepositions of place</li> <li>• There is/are</li> <li>• Possessive adjectives</li> <li>• The verb "can"</li> </ul>	<b>Project presentations:</b> <ul style="list-style-type: none"> <li>• My dream house</li> <li>• My family tree</li> </ul>	<b>Learn how to:</b> organize their study & writing, read fluently and act out dialogues, recall and identify information, practise logical and mathematical thinking, interpret visual information, organize and select ideas, apply world knowledge, pronounce words correctly, describe something they like in writing, sing songs.  <b>CLIL:</b> Explore Science and learn about animal homes, Social Science about what babies can/can't do.  <b>Easter/Carnival activities</b>  <b>Wonder Quiz</b>  <b>Progress check</b>  <b>Interactive game review</b>