

SYLLABUS PLAN FOR THE SCHOOL YEAR 2023-2024

Primary 5 Jeanne d' Arc school

#ENGLISH Book 1, Express Publishing

TERM A' (mid-September – mid-December)		
MODULES: #Welcome - #1 - #2 (Revision / Units 1 – 10)		
VOCABULARY	GRAMMAR FOCUS	SKILLS
Revision: #The alphabet/ Cardinal and ordinal numbers/school items/ colours/ gadgets/ school subjects/ days-seasons-months/ classroom language # family/ appearance/ character/ nationalities/ house – rooms/ furniture – appliances #appearance/ personal things/ activities #daily routines/ free-time activities/ hobbies – sports/ the time	Revision: # A/an – the/ Subject – Object pronouns/ plurals/ this – that – these – those/ possessive adjectives – pronouns/ possessive case/ prepositions of time/ the imperative # To be / Have got/Wh-questions/ There is – are/ some – any/ Prepositions of place # Present Simple/ Adverbs of frequency/ prepositions of place	Speaking: # Introducing myself – giving / asking for personal details #Talking about your favourite school subjects # Asking about age and possession # Asking personal questions # Talking about your family/ your house/ furniture and appliances in your house/ # Talking about daily routines/ free-time activities – hobbies – sports # Telling – asking for the time Writing: ## A blog entry ## An email about your house and your room ## An article about your free time ## A blog comment about your favourite sport
TERM B' (mid-December – mid-March)		
MODULES: #3 - #4 (Units 11 – 20)		
VOCABULARY	GRAMMAR	SKILLS
#places in town/ means of transport #holiday activities/ weather/ clothes/ amusement parks/ farm animals	# comparative - superlative # must – mustn't/ have to – don't have to # Present Continuous # Present Simple vs Continuous # Reflexive pronouns	Speaking: # Comparing places # Describing an imaginary neighbourhood # Buying a train ticket / clothes # Asking for/giving directions # Talking about geographical features in your country # Discussing what you're doing

		# Talking about weather/ clothes # Talking about activities at amusement parks or a farm Writing: ## An article ## An email of invitation ## A postcard ## A text message
TERM C' (mid-March – mid-June)		
MODULES: #5 - #6 (UNITS 21 – 30)		
VOCABULARY	GRAMMAR	SKILLS
#feelings/ jobs/ life in the past/ parts of the body/ wild animals #food and drinks/ containers/ ways to cook/ cooking verbs	# was/ were # Simple Past # Adverbs of manner # be going to # will # Countable – Uncountable nouns/ some – any # Quantifiers # let's (imperative)	Speaking: # Describing feelings # Discussing past activities # Talking about life in the past # Describing a visit/ mythical creatures # Deciding what to eat # Talking about healthy – unhealthy foods and drinks # Talking about your daily meals Writing: ## An article about the Ancient Greeks ## A story ## A blog comment ## A recipe
Skills practised throughout the book		
READING	LISTENING	
# Scanning for specific information # Matching # Sentence completion # Comprehension # Multiple matching # Sentence expansion # Sequencing events # Finding general and specific information # Multiple choice # Making/ checking predictions # Gap filling # Identifying meaning from context	## Identifying key information ## Matching ## Completing notes ## Listening for specific information ## Multiple matching ## Gap filling	